



Enfield County School for Girls

Prospective Parents' Evening

Monday 8 October 2018

Additional Information



Additional Information

Admissions

The way in which places are allocated at Enfield County School for Girls is different to the other community schools in the Local Authority.

It is therefore very important that you read the Enfield School Admission Service booklet 'Your Guide to Secondary Schools in Enfield – September 2018' for further information about the application procedure. This is available from the council website: www.enfield.gov.uk

If you would like further information about the school or to arrange a visit to the school please email your request to: ecsgeneral@enfieldcs.enfield.sch.uk



Enfield County School for Girls

Public Examination Results 2017/2018

Performance Measures 2018 – un-validated

Key Stage 4

Progress 8 Score (Provisional)	+0.22 (unvalidated)
Attainment 8 Score (Provisional)	50.89
With a standard pass 4+ in English and Maths	77%
With a strong pass 5+ in English and Maths	50%
Achieving a standard pass in the English Baccalaureate	43%
Achieving a strong pass in the English Baccalaureate	32%

Key Stage 5

Average grade for A Level	C+
APS per Entry	32.77



Student Destinations – Summer 2018

Year 11 Students	No of Students
<ul style="list-style-type: none"> Returned to school for A level Courses/Advanced Courses 	76
<ul style="list-style-type: none"> Returned to school to follow a level 3 BTEC programme 	23
<ul style="list-style-type: none"> Returned to school to follow a level 2 BTEC programme 	19
<ul style="list-style-type: none"> Post 16 College or School for A level / BTEC / Other courses 	65
<ul style="list-style-type: none"> Students entering Year 12 from other schools 	15
<ul style="list-style-type: none"> Not settled 	3

Year 12 Students	
<ul style="list-style-type: none"> Returned to school to complete A2 Level Courses 	93
<ul style="list-style-type: none"> Returned to school to repeat Year 12 	2
<ul style="list-style-type: none"> College for A level / BTEC / Apprenticeship 	6
<ul style="list-style-type: none"> Student moved abroad 	None
<ul style="list-style-type: none"> Not settled 	1

Year 13 Students	
<ul style="list-style-type: none"> Higher Education 	79
<ul style="list-style-type: none"> Deferred University place for one year 	1
<ul style="list-style-type: none"> Returned to school to repeat Year 13 	3
<ul style="list-style-type: none"> Apprenticeship/Employment 	2
<ul style="list-style-type: none"> Further Education College 	0
<ul style="list-style-type: none"> Art Foundation Course – one year 	3
<ul style="list-style-type: none"> Gap Year 	3
<ul style="list-style-type: none"> Not settled 	4



University Destination of Students for Academic Year 2017 - 2018

Name of University	Students
University of Anglia Ruskin	1
University of the Arts, London	4
Aston University	1
Brunel University	3
University of Birmingham	2
University of Bournemouth	3
University of Brighton	3
University of Bristol	1
University of Buckinghamshire New Central St Martins, London	1
Cambridge University	1
City University, London	3
University of Coventry	1
University of Creative Arts	1
De Montfort University	1
University of Essex	2
University of Falmouth	2
University of Greenwich	1
University of Hertfordshire	4
Italia Conti Academy of Theatre Arts	1
University of Kent	4
University of Law, London	1
University of London, Goldsmith	1
University of London, Imperial College	1
University of London, Queen Mary's College	4
University of London, SOAS	1
London School of Economics	1
University of Loughborough	1
London Metropolitan University	1
London Southbank University	1
University of Manchester	1
Manchester Metropolitan University	1
University of Northampton	1
University of Nottingham	1
University of Nottingham Trent	3
Oxford Brookes University	1
University of Plymouth	1
University of Reading	1
Richmond The American International University	1
University of Sheffield	1
University of Southampton Solent	1
University of Strathclyde	1
University of Surrey	2
University of Sussex	2
University of Warwick	1
University of Westminster	6
University of Wolverhampton	1



Sex Education Policy

Date of Policy: September
2017

Review Date: September
2019

Member of Staff responsible: **Personal, Social, Health and Citizenship Education
Co-ordinator**

Background Information

This policy document has been drawn up following consultation and submitted to the Governors in accordance with current curriculum requirements.

The Aim of the Enfield County School for Girls Policy is that all students receive sex education within an appropriate moral framework.

Our aim is to present facts in an objective and balanced manner so as to enable students to comprehend the range of sexual attitudes and behaviour in present day society.

Sex education is taught as part of a broader planned programme of personal, social, health and citizenship education, and through National Curriculum science lessons.

We would wish students to:

- Consider the value of family life
- Consider their own attitudes and make informed, reasoned and responsible decisions about the attitudes they will adopt both while they are at school and in later life
- Develop self-esteem and decision-making skills as well as have an awareness and respect for self and others
- Develop a knowledge base around sexual health and human development and clarify myths, prejudices and misunderstandings

Objectives of this Policy

All students should have:



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- Awareness of the physical and emotional changes, in both sexes, that occur throughout adolescence and beyond
 - Knowledge of human reproduction, the development of the foetus and childbirth
 - Understanding of the responsibilities of parenthood
 - Knowledge of methods of contraception
 - Understanding of the value of pre-conceptual health and knowledge of pre and post-natal care
 - Knowledge of Sexually Transmitted Infections (S.T.I.) including HIV/AIDS
 - Awareness of the Law concerning sexuality and where to turn for sound advice. Primarily this should be to parents, although other sources of advice and assistance will be discussed

Features of our Approach

Sex Education will be presented within the context of personal and family relationships and will focus on the moral and emotional aspects as well as biological information.

Teachers recognise the religious and cultural diversity of students and parents, and whilst they cannot be expected to acquire expert knowledge of all cultures, they will conduct all lessons with due sensitivity and tact.

Speakers from outside organisations for example, the school nurse, have a place in this planned sex education programme.