



Post-16 Guide to Education

Enfield County School

2019/20 Entry Information

Open Evening – Tuesday 13 November 2018

Y11 Parents' Evening – Thursday 24 January 2019

Application Form Deadline – Friday 1 February 2019

GCSE Results Day – Thursday 22 August 2019

Y12 Induction Week – W/B Monday 2 September 2019



Introduction

I am pleased to present our Post 16 Prospectus and look forward to meeting students and parents/carers over the application and induction process.

Post 16 at Enfield County School

Our students feel very positive about staying on into the Sixth Form at Enfield County. The Ofsted judgment on our Sixth Form is 'Outstanding' (October 2012). The school offers the benefits of highly qualified teachers and excellent pastoral support as well as specialist accommodation for this most important phase of a young person's education.

A Level Studies

The school has a long experience of successful A level teaching and it is in the light of this experience that we have set the following entry requirements for starting A level courses:

At least 3 GCSE passes at grade 6 or above

At least a further 2 GCSE passes at grade 5 or above

These 5 or more GCSEs must include English Language and Mathematics

Please note that many A Level subjects set further entry requirements specific to the subject, these are included in the detailed subject entries.

Vocational Qualifications

The school offers Level 3 Vocational qualifications in Health and Social Care and Applied Science. The entry requirements for the courses are at least 5 GCSE passes at grade 4/5 or above and preferably grade 5 passes in English Language and Mathematics. A BTEC First Award at merit grade or above will be accepted instead of one GCSE grade. Further details are included in the prospectus.

Studying at Enfield County

Post 16 courses are full-time. Students also follow an enrichment course as well as their A level or BTEC courses. All students are expected to meet entry criteria for their courses for Year 12 and for Year 13.

A new feature of their education for all the students will be having the independence to organise their own study time. The school has specialist study facilities in the Sixth Form area and the library as well as support for any students who need help to organise their time effectively.

After the Sixth Form

Post 16 courses are an excellent preparation for university and work. Most of our students go on to university and the school has a specialist UCAS support teacher to facilitate the application process.

Mrs C Egleton, Deputy Headteacher



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Applied Science

BTEC LEVEL 3 National Extended Certificate

Exam Board	Edexcel (Pearson)
Syllabus Code	360GLH
Contact	Ms K Evans & Ms Y Hadjidaniel
Entry Requirement	5-5 Combined Science plus 5-5 English and Mathematics

Student Course Criteria

This is a 2 year course equivalent to 1 A level award and is for those students who are interested in Science and committed to applying themselves fully to all the demands of this course. This is an applied general qualification for post-16 learners who want to continue their education through applied learning and who aim to progress to higher education, and ultimately to employment, possibly in the applied science sector.

Course Overview

Principles and Applications of Science I

This unit is assessed through a written exam of 2h and is marked externally whose content includes: animal and plant cells; tissues; atomic structure and bonding; chemical and physical properties of substances related to their uses; waves and their applications in communications.

Practical Scientific Procedures and Techniques

This unit introduces the learner to standard laboratory equipment and techniques such as titration, colorimetry, calorimetry and chromatography and is assessed internally.

Science Investigation Skills

The students will develop the essential skills underpinning practical science investigations. As well as drawing on unit 1 and unit 2 these skills will be delivered through subject themes ranging from enzymes and diffusion to electrical circuits. This unit will be assessed by an externally set assessment task which will assess the students' ability to plan, process, analyse and evaluate scientific findings, using primary/secondary information/data. The assessment will be based upon a 1.5h supervised practical investigation sat prior to the assessment task.

Physiology of Human Body Systems

This unit will focus on 3 body systems: musculoskeletal, lymphatic and digestive. Assignments will be set and students will be expected to use a range of research, practical and evaluative skills to produce work independently and this will be assessed internally.

Assessment of this course will be awarded at either Pass, Merit or Distinction level providing all assessment criteria have been met.

Further opportunities following this course

An understanding of the fundamental systems that makeup the human body is a key requirement if you wish to progress to study health and care-related programmes or biomedical sciences in further education and at university. It is an essential requirement for a career in sport- and health- related disciplines, for example physiotherapist, sports trainer and exercise physiologist.

Securing a place at post-16

Students must attain at least grades 5,5 in Combined Science (Double Award) or grades 5 and above in 2 Separate Science GCSEs. In addition, students must attain at least a grade 5 in both English and Mathematics.



Art & Design: Fine Art Endorsed A Level

Exam Board	Edexcel
Syllabus Code	9FA0
Contact	Ms M Williams
Entry Requirement	6 in Art

Student Course Criteria

Students who have a proven interest and aptitude in art and design and wish to further develop their ideas, skills and knowledge. Also, for those students who are thinking about careers for which an art background would be relevant.

Course Overview

You will develop your ability to appreciate the visual world and to respond in a personal and creative way using a variety of materials and techniques. You will develop your experimental, analytical and documenting skills together with your knowledge and understanding of art and design in historical and contemporary contexts.

Course Assessment

2 units over the two years for A Level: Component 1 – Coursework 60%
Component 2 – Externally Set Assignment 40%

Further Opportunities Following this Course

Students often go on to further studies in Art and Design, usually at Art College or further education. These studies lead to many related careers, which might include graphics, advertising, publishing, fashion, textiles, architecture, interior & industrial design and other arts, crafts, gallery and museum work.

Securing a Place at Post-16

The best foundation for success in A Level Art is a good grade (Level 6) at GCSE Art together with the enthusiasm, commitment and determination to develop your interests and abilities.



Art & Design: Textiles Endorsed A Level

Exam Board	Edexcel
Syllabus Code	9TE0
Contact	Ms S Heath
Entry Requirement	6 in Art or Textiles

Student Course Criteria

For students who demonstrate an aptitude and interest through the disciplines of textiles for interiors, fine art textiles, fashion textiles, decorative textiles and who wish to further explore and experiment in the creative and practical aspects of the media. Also, for those students who are thinking about careers for which an art, textile, fashion, craft and design background would be relevant.

Course Overview

You will work with a broad range of media in mostly practical activities such as printing, fabric painting, appliqué, batik, embroidery, weaving, yarn and fabric dyeing, painting and drawing. These processes are developed in a highly individual and creative way and will enable you to respond to the visual world in an expressive and imaginative manner. You will develop an awareness of different roles, functions, audiences and consumers of art, craft and design in contemporary and past societies and cultures. You will develop investigative, analytical, experimental, practical, technical and expressive skills, aesthetic understanding and critical judgement. It will also enable students to develop intellectual, imaginative, creative and intuitive capabilities.

Course Assessment

Monitoring and assessment take place throughout the course and there are 2 components:

Component 1 – Coursework 60%

Incorporates three major elements: supporting studies, practical work, and a personal study:

- Supporting studies and practical work will comprise a portfolio of development work and outcomes based on themes and ideas developed from personal starting points.
- The personal study will be evidenced through critical written communication showing contextual research and understanding in a minimum 1000 words of continuous prose, which may contain integrated images. The personal study comprises 12% of the total qualification and is marked out of 18.
- Work must cover all four Assessment Objectives.
- Marks available: 90



Component 2 – Externally Set Assignment 40%

Incorporates two major elements: preparatory studies and the 15–hour period of sustained focus:

- Preparatory studies will comprise a portfolio of practical and written development work based on the Externally Set Assignment, which contains a theme and suggested starting points.
- During the 15–hour period of sustained focus under examination conditions, students will produce final outcome(s) extending from their preparatory studies in response to the Externally Set Assignment.

Further Opportunities Following this Course

Students often go on to further studies in art and design or textiles, usually at Art College or further education. These studies may then lead on to careers in fashion, textiles, jewelry design, costume design, theatre design, interior design or product buying in areas such as fashion and textiles.

Securing a Place at Post-16

The best foundation for success in A Level Textiles is a good GCSE grade in Art and/or Textiles (**minimum grade of 6**) together with the enthusiasm, commitment and determination to develop your interest and abilities.



Biology A Level

Exam Board	AQA
Syllabus Code	7402
Contact	Ms Y Hadjidaniel
Entry Requirement	6 in Biology or 6-6 in Combined Science on Higher Paper – also, 6 in English & 5 in Maths

Student Course Criteria

For those students interested in Biology and committed to completing an academic course.

Course content

- Biological molecules
- Cells
- Organisms exchange substances with their environment
- Genetic information, variation and relationships between organisms
- Energy transfers in and between organisms
- Organisms respond to changes in their internal and external environments
- Genetics, populations, evolution and ecosystems
- The control of gene expression

Assessment of content and practical skills is through public examinations. Key practical skills will also be assessed directly by a teacher as part of normal lessons.

Further Opportunities Following this Course

Science related career following higher education e.g. teaching, medicine, health-related industries, veterinary science, agriculture, horticulture, food science (production, research), conservation, environmental protection, biotechnology, microbiology.

Securing a Place at Post-16

Students must have an interest in and a commitment to Biology. Students should either have grade 6 in Biology or grade 6-6 in GCSE Combined Science. In addition, at least grade 6 in English Language and a grade 5 in Mathematics will be required. Students must have obtained their grades in Science on the Higher paper.

Chemistry A Level

Exam Board	AQA
Syllabus Code	7405
Contact	Ms L Hunt
Entry Requirement	6 in Chemistry or 6-6 in Combined Science on Higher Paper – also, 5 in English & 6 in Maths

Student Course Criteria

Students must have an interest in and a commitment to the subject. This will appeal to students wishing to follow a career in any of the sciences, medicine, dentistry, veterinary or physical geography.

Course Overview

3.1 Physical chemistry 3.1.1 Atomic structure 3.1.2 Amount of substance 3.1.3 Bonding 3.1.4 Energetics 3.1.5 Kinetics 3.1.6 Chemical equilibria, Le Chatelier's principle and K_c 3.1.7 Oxidation, reduction and redox equations 3.1.8 Thermodynamics 3.1.9 Rate equations 3.1.10 Equilibrium constant K_p for homogeneous systems 3.1.11 Electrode potentials and electrochemical cells 3.1.12 Acids and bases	3.2 Inorganic chemistry 3.2.1 Periodicity 3.2.2 Group 2, the alkaline earth metals 3.2.3 Group 7(17), the halogens 3.2.4 Properties of Period 3 elements and their oxides 3.2.5 Transition metals 3.2.6 Reactions of ions in aqueous solution	3.3 Organic chemistry 3.3.1 Introduction to organic chemistry 3.3.2 Alkanes 3.3.3 Halogenoalkanes 3.3.4 Alkenes 3.3.5 Alcohols 3.3.6 Organic analysis 3.3.7 Optical isomerism 3.3.8 Aldehydes and ketones 3.3.9 Carboxylic acids and derivatives 3.3.10 Aromatic chemistry 3.3.11 Amines 3.3.12 Polymers 3.3.13 Amino acids, proteins and DNA 3.3.14 Organic synthesis 3.3.15 Nuclear magnetic resonance spectroscopy 3.3.16 Chromatography
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Course Assessment

Chemistry is a skill based subject so that many examinations will include work studied in other parts of the course. Assessment of content and practical skills is through public examinations. Key practical skills will also be assessed directly by a teacher as part of normal lessons.

Securing a place in Post 16

Students must have an interest in and a commitment to Chemistry. Students should either have grade 6 in Chemistry or grade 6-6 in GCSE Combined Science. In addition, at least grade 5 in English Language and a grade 6 in Mathematics will be required. Students must have obtained their grades in Science on the Higher paper.

Further Opportunities Following this Course

Following higher education, any science related career e.g. medicine, pharmacy, pharmacology, veterinary science, cosmetic and perfume science, chemical and other forms of engineering, material science and forensic science. Any career which values skills acquired in this subject.



Creative Writing

Exam Board	Apprentice of Fine Arts (AFA) The Writers' Examination Board (WEB)
Syllabus Code	CW19
Contact	Mrs C Nuckey
Entry Requirement	n/a

Please note that this is no longer an A Level qualification but a new diploma which is being developed by a group of schools co-ordinated by Bristol Grammar School.

Student Course Criteria

The course is suitable for those students who wish to develop their writing. There will be the opportunity to produce work across different genres, experimenting with a range of different styles and approaches. Students will need to be prepared to work co-operatively with others through workshops to offer and receive feedback.

Course Overview

Students will be required to read a wide range of texts, as potential models for their own writing, as well as texts about the craft of the writer as the course is based on the model of the writer as a reader. They will engage with the craft of writing to create their own texts.

Course Assessment

The course is assessed through examinations and coursework.

Further Opportunities Following this Course

Creative Writing is a very popular option for courses in higher education or for further study; it is directly valuable in areas which require sound communication skills and an expert knowledge of different audiences such as publishing, journalism, media and education.

Securing a Place at Post-16

Those students who have studied GCSE English language and literature will find that the skills they have learned will prove a valuable foundation for further studies at this level.

Access to the course is open – the desire and willingness to engage with it are the only qualifications required.



English Language A Level

Exam Board	Edexcel
Syllabus Code	9EN01
Contact	Mrs L Hayden
Entry Requirement	6 in English

Student Course Criteria

The course is suitable for those students who wish to develop their knowledge about language. There will be the opportunity to study modern texts, including media texts, and texts from the past. Students will need to be prepared to study concepts and frameworks for the study of language and to develop their skills in speaking, analysing and writing for different purposes and audiences.

Course Overview

Students will study a wide range of spoken, written and multimodal texts. As observers, readers and writers, students will be inspired by learning about spoken and written language from real and imagined worlds and they will engage with the craft of writing to create their own texts. The exams focus on Language Variation, Child Language and Investigating Language. The coursework involves producing writing for different audiences and functions.

Course Assessment

The course is assessed through examinations and coursework.

Further Opportunities Following this Course

English language is a popular qualification for a wide range of courses in higher education or for further study; it is directly valuable in areas which require sound communication skills and an expert knowledge of different audiences such as publishing, journalism, media and education.

Securing a Place at Post-16

Those students who have studied GCSE English language and literature will find that the skills they have learned will prove a valuable foundation for further studies at this level. We require GCSE grade 6 or above in English language and English literature.



English Literature A Level

Exam Board	OCR
Syllabus Code	H472
Contact	Mrs L Hayden
Entry Requirement	6 in English

Student Course Criteria

It is appropriate for those students who wish to broaden their minds, enjoy reading and wish to pursue their own interests in literature. Students who wish to develop their ability to assess texts, analyse prose and poetry as well as productions of plays and to communicate their ideas and opinions effectively in writing will benefit from the course.

Course Overview

Students will study a range of Poetry, Prose and Drama from Chaucer to the present day. They will have the opportunity to produce coursework and to improve their skills in textual analysis of both prepared and unseen texts. Lessons are directed to individual modes of study as well as group interaction in the form of discussion and role-play.

Course Assessment

The course is assessed through examinations and coursework.

Further Opportunities Following this Course

English literature is a popular qualification for a wide range of courses in higher education or for further study; it is directly valuable in areas such as education, publishing, journalism, media and all professional careers requiring sound communication skills.

Securing a Place at Post-16

Those students who have studied GCSE English literature will find that the skills they have learned will prove a valuable foundation for further studies at this level. We require GCSE Grade 6 or above in English language and English literature.



French A Level

Exam Board	AQA
Syllabus Code	7652
Contact	Mlle M Poncelet
Entry Requirement	7 in French

Student Course Criteria

The course will appeal to students who have enjoyed French and achieved a high standard at GCSE level, and who wish to develop their linguistic skills alongside their understanding of the culture and society of countries where French is spoken.

Year 1 - Subject Content:

- **Aspects of French-speaking society:** The changing nature of the family; The 'cyber-society'; The place of voluntary work
- **Artistic culture in the French-speaking world:** A culture proud of its heritage; Contemporary francophone music; Cinema – the 7th art form
- **Literary texts and films:** Either one text or one film from the lists in the AQA specification
- **Grammar**

Year 2 – Subject Content

- **Aspects of French-speaking society (trends):** The changing nature of the family; The 'cyber-society'; The place of voluntary work
- **Aspects of French-speaking society (issues):** Positive features of a diverse society; Life for the marginalised; How criminals are treated
- **Artistic culture in the French-speaking world:** A culture proud of its heritage; Contemporary francophone music; Cinema – the 7th art form
- **Aspects of political life in the French-speaking world:** Teenagers, the right to vote and political commitment; Demonstrations, strikes – who holds the power?; Politics and immigration
- **Grammar**

Literary texts and films: Either one text and one film or two texts from the lists in the AQA specification

Individual research project: The student identifies and researches an area of interest to them which relates to a country or countries where French is spoken.



Assessment:

Paper 1: Listening, reading and writing (40% of the A-level)

Paper 2: Writing (30% of the A-level)

Paper 3: Speaking test (30% of the A-level)

Further Opportunities Following this Course

As well as leading to the obvious degree courses in languages and jobs using languages, an A Level qualification can be extremely useful in any career as knowledge of languages is a sought-after skill in all walks of life.

Securing a Place at Post-16

We require a GCSE French grade 7 or above.



Geography A Level

Exam Board	AQA
Syllabus Code	7037
Contact	Ms J Lynch
Entry Requirement	6 in Geography

Student Course Criteria

Geographers have a particular way of looking at the world. The AQA Geography A Level course invites students to critically evaluate and assess links between topics. The ability to weigh up differing and conflicting views is an essential part of the course as well as developing and extending students' application of the interrelationships between physical and human geography.

Any student who has taken geography at GCSE and has shown a commitment to their studies and a good understanding of work covered is welcome to apply for this popular and high achieving subject.

Overview of the course

	What is assessed	How it is assessed
1. Physical Geography	Water and Carbon Cycles, Hazards, Coastal systems and landscapes	Written exam 2 hours 30 minutes 40% of A-Level
2. Human Geography	Changing Places, Global Systems and global Governance	Written exam 2 hours 30 minutes 40% of A – Level
3. Geographical Investigation	Completion of an individual investigation based on a question of issue with data collected in the field.	3000 – 4000 words 20% of A-Level Marked by teachers, moderated by AQA

Geography Fieldwork Investigation

All students are required to undertake fieldwork in relation to processes in both physical and human geography.

Further Opportunities Following this Course

Studying Geography provides young people with a mix of skills that is highly attractive to both universities and employers. These skills include numeracy, teamwork, data handling, analytical skills and communication skills.

Students who go on to study the subject at degree level find employment in a wide range of professions, for example water resource management, environmental consultancy, urban planning and journalism.

A minimum of grade 6 in Geography is required. Please note there is a mathematical element to the course.



Health and Social Care BTEC Level 3

Exam Board	Edexcel
Syllabus Code	Extended Certificate: 360GLH Diploma: 720GLH Extended Diploma: 1080GLH
Contact	Ms S Fedarb
Entry Requirement	5 GCSEs at Level 5 inc English and Maths or Science

Student Course Criteria

This course is suitable for students who have a serious interest in working in health and social care. The course provides students with a thorough foundation in the knowledge skills and understanding required for working in health and social care.

Course Overview

These are vocational level 3 qualifications:

- Extended Certificate: Equivalent to 1 A Level Units 1, 2, 5, 14
- Diploma: Equivalent to 2 A Levels Units 1, 2, 4, 5, 6, 10, 14
- Extended Diploma: Equivalent to 3 A Levels Units 1, 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 14, 19

Course content

Students will study a range of units over two years. This includes mandatory units:

- Human Lifespan Development
- Working in Health & Social Care
- Anatomy and Physiology
- Enquiries into Current Research in Health & Social Care
- Meeting Individual and Support Needs
- Work experience
- Principles of Safe Practice in Health & Social Care
- Promoting Public Health and two optional Units.

And optional units:

- Supporting Individuals with Additional Needs
- Physiological disorders and their Care
- Nutritional Health

Work Experience

Work Experience in a range of care settings is an essential and compulsory part of the course and will be provided throughout the 2 years.



Course Assessment

Students will be assessed through course work assignments, and external examinations. Course work will be internally marked and moderated and externally verified.

Further Opportunities Following this Course

Progression to Higher Education for Professional or Academic Degree. E.g. Degree in Nursing; Midwifery, Radiography; Social or Youth work; Probation; Teaching; Early years Education, Sociology; Psychology; Social Policy, Politics, Religious Studies. Students can go directly into employment or apprenticeships as administrators, health care assistants or care assistants. This course gives the underpinning knowledge for NVQ Level 3.

Securing a Place at Post-16

You will need to have gained at least 5 GCSEs at grade 5 or above including English Language and Mathematics or Science. (BTEC First Award at Merit grade or above will be accepted instead of one GCSE at grade 5 or above).



Adult Care BTEC Level 2 Technical Cert.

Exam Board	Edexcel
Syllabus Code	240 GLH 200 hours Work Experience
Contact	Ms S Fedarb
Entry Requirement	5 GCSEs at Grade 2/3/4 inc English and Maths or Science

Student Course Criteria

BTEC Level 2 Technicals in Adult Care is designed to be used flexibly, as part of a full-time 16-19 study programme, alongside mathematics and English GCSEs for students who have a serious interest in working in health and social care and providing progression onto Level 3 course (with a merit or distinction).

Course Overview

Learners are required to complete and achieve all the units included in this qualification. This qualification has 100% mandatory content and 25% external assessment.

This course is suitable for students who have a serious interest in working in adult care and progression onto health and social care. The course provides students with a thorough foundation in the knowledge skills and understanding required for working in health and social care.

Course content

Students will study four units over one year. All units are mandatory:

Unit 1: Principles and Practices of Working in Adult Care Settings. This is taught over 60 GLH and externally assessed examination (online).

Unit 2: Communicate and Handle Information in Adult Care Settings. This is taught over 60 GLH and internally assessed (coursework).

Unit 3: Contribute to Health, Safety and Safeguarding in Adult Care Settings. This is taught over 60 GLH and internally assessed (coursework).

Unit 4: Develop Professional Practice Skills for Work in Adult Care Settings. This is taught over 60 GLH and internally assessed (synoptic).

Work Experience

Work Experience in a range of care settings is an essential and compulsory part of the course and will be provided throughout the year (one day per week). Students must complete 200 hours of work experience and keep a diary/log of their experience.



Course Assessment

Students will be assessed through course work assignments, and external examinations. Course work will be internally marked and moderated and externally verified.

Further Opportunities Following this Course

Students can go directly into apprenticeships as health care assistants or care assistants. They can progress to Level 3 Health and Social Care course (with merit/distinction in Level 2 course) or other vocational qualifications.

Securing a Place at Post-16

You will need to have gained at least 5 GCSEs at grade 2/3/4 or above including English Language and Mathematics or Science. (BTEC First Award at Pass grade or above will be accepted instead of one GCSE at grade 2/3/4 or above.)



History A Level

Exam Board	Edexcel
Syllabus Code	9HI0
Contact	Mr E Lloyd
Entry Requirement	6 in History

Student Course Criteria

The course will appeal to students who:

- Have an interest in the way the world has developed through the ages
- Enjoy investigation and discovery
- Enjoy debate and like putting forward a well-argued case
- Want to improve their analytical skills
- Want to keep their options open. History is widely regarded as a useful qualification for a wide range of higher education or career choices.

Course Overview

During your course you will learn:

- About the significance of events, individuals, issues and societies in history
- How and why things have changed over time
- About the theories of historians and the language they use to discuss their ideas
- To understand the nature of historical evidence and the methods used by historians to analyse and evaluate it
- To develop an understanding of how the past has been interpreted and represented. To express your own historical ideas confidently and effectively.

Further Opportunities Following this Course

Students who study A Level History have access to a wide range of career and higher education opportunities. By the end of your course you will have learnt how to evaluate and analyse information, how to weigh up evidence and how to communicate complex ideas effectively. These skills are recognised and valued by employers, universities and colleges.

Combined with English and a modern foreign language it would provide a good basis for an arts or languages-based degree. History provides an excellent foundation for a number of popular careers including journalism, law and business.

Securing a Place at Post-16

We require a Grade 6 or above in History.

The students who have studied GCSE History will find that the skills they have learned and the knowledge they have acquired will form a solid foundation for further studies at A level.



Mathematics A Level

Exam Board	Edexcel
Syllabus Code	9MA0
Contact	Mr O Virciglio
Entry Requirement	7 in Maths plus a 70% pass in the September Entrance Test

Course Overview

The A Level course is offered on a linear basis. Over two years the following modules are offered:

- Pure Mathematics 1
- Pure Mathematics 2
- Statistics and Mechanics

Course Assessment

Three external examinations at the end of Year 13

Securing a Place at Post-16

You will need a minimum of grade 7 in Mathematics GCSE and pass an entrance exam (70% or higher) in the first week of the course at the beginning of the Autumn Term

Further Opportunities Following this Course

Mathematics is a versatile qualification, well-respected by employers and is a facilitating subject for entry to higher education. Careers for people with good mathematical skills and qualifications are not only well paid, but they are often interesting and rewarding. People who have studied Mathematics are in the fortunate position of having an excellent choice of careers. Whilst the number of younger people studying Mathematics is increasing there is still a huge demand from science, engineering and manufacturing employers.

The reason why so many employers highly value mathematics qualifications is that students become better at thinking logically and analytically. Through solving problems, they develop resilience and are able to think creatively and strategically. The writing of structured solutions, proof and justification of results helps them to formulate reasoned arguments. Students will also need to have excellent numeracy skills and the ability to process and interpret data.



Media Studies A Level

Exam Board	OCR
Syllabus Code	H409
Contact	Mrs H Fitzjohn, Ms J Foster, Ms J Scott
Entry Requirement	6 in English

Student Course Criteria

Media Studies is a contemporary and creative course which will allow students to study the media in an academic context and apply their knowledge and understanding to the process of creating their own media productions. Students will study global and historical media and develop critical and reflective thinking, engaging in critical debates surrounding contemporary media. Students will develop an understanding of the dynamic and changing relationships between media forms, products, industries and audiences.

The course will suit students who can demonstrate skills of enquiry, critical thinking, decision-making and analysis; who can appreciate the historical development of media alongside contemporary debates of society, culture, politics and the economy. Students need to be able to apply theoretical knowledge to analyse media products and the contexts in which they are produced and consumed in order to make their own informed arguments and draw conclusions about media issues.

Students will apply their knowledge of theory and context to print and online news. Students will study media language and representations in magazines, advertising and marketing and music videos. Students will explore media audiences and institutions through radio, video games and film.

Non-Examined Assessment (Coursework)

Students will create a cross-media product in response to an OCR set brief. Students will research, plan, film and edit their own media product.

Course Assessment

70% Examination and 30% Non-Examined Assessment

Further Opportunities

Media Studies A Level provides an excellent introduction to the study of media at higher education. It complements a range of subjects at degree level from the arts and humanities. This course would be particularly valuable to those seeking a career in the fields of journalism, advertising and marketing, publishing, online media and media production.

Securing a Place at Post-16

The most successful students in A Level media have a minimum grade 6 in English Language



Philosophy & Ethics A Level

Exam Board	OCR
Syllabus Code	H573
Contact	Mrs A Allen, Mrs L McGinness, Ms E Alici
Entry Requirement	6 in English

Course Content

Students will find that this course develops their interest through a rigorous study of religion and belief. They will further develop their knowledge and understanding through a specialist study of religion. The course encourages students to reflect on and develop their own values, opinions and attitudes. There are 3 areas of study, each examined through a 2h written paper.

1. Philosophy of religion	2. Religion and ethics
Ancient philosophical influences	Ethical theories
The nature of the soul, mind and body	The application of ethical theory to two contemporary issues of importance
Arguments about the existence or non-existence of God	Ethical language and thought
The nature and impact of religious experience	Debates surrounding the significant idea of conscience
The challenge for religious belief of the problem of evil	Ethical theories
Ideas about the nature of God	
Issues in religious language	

3. Developments in religious thought

Learners will study the development of religious thought in one world religion.

A Level Philosophy is relevant to all BA and BSc degrees as it involves religions, history, politics, literature, sociology, science and ethics etc.

Philosophy is popular with employers as it shows an ability to work with and understand other people, ideas, culture, opinions, ways of life etc.

Securing a Place at Post-16

No previous study of Religious Studies is necessary. We require enthusiasm and an enquiring mind. However, you should have achieved a good range of GCSE grades including a grade 6 in English as Philosophy contains many different disciplines.



Physics A Level

Exam Board	OCR
Syllabus Code	H556
Contact	Mr E Robinson
Entry Requirement	6 in Physics or 6-6 in Combined Science on Higher Paper – also, 5 in English & 6 in Maths

Student Course Criteria

For students with the required GCSE grade and good mathematical ability and an interest in, and commitment to the subject.

Course Content

Module 1 - Development of practical skills in physics

Module 2 - Foundations of physics

Module 3 - Forces and motion

Module 4 - Electrons, waves and photons

Module 5 - Newtonian world and astrophysics

Module 6 - Particles and medical physics

Course Assessment

Assessment of content and practical skills is through public examinations. Key practical skills will also be assessed directly by a teacher as part of normal lessons.

Further Opportunities Following this Course

Following higher education, any science-related career e.g. medicine, information technology, computer control, mechanical engineering, electrical / electronic engineering, astrophysics and related subjects.

Securing a Place at Post-16

Students must have an interest in and a commitment to Physics. Students should either have grade 6 in Physics or grade 6-6 in GCSE Combined Science. In addition, at least grade 5 in English Language and a 6 in Mathematics will be required. Students must have obtained their grades in Science on the Higher paper.



Politics A Level

Exam Board	Edexcel
Syllabus Code	9PL0
Contact	Mr E Lloyd
Entry Requirement	6 in any Humanity Subject

Student Course Criteria

This course will appeal to students who:

- Have an interest in current affairs and wish to understand the political background.
- Like doing a subject that affects their everyday lives; analysis and decision making, discussion and debate are integral to the course
- Appreciate the need to understand and take part in decision making.
- Want to keep their options open – Politics can be a useful choice for a wide range of careers and broadens your choice across humanity subjects, while combining with other areas. A qualification in politics is highly regarded because of the skills and knowledge it develops.
- Have a keen interest in history and wish to study a complementary subject.

Course Overview

During your course you will learn:

- How to develop a critical awareness of the nature of politics and the relationship between political ideas, institution and processes.
- What the structures of authority and power are within the political system of the United Kingdom, and how these may differ from other political systems, particularly USA and Europe.
- What are the rights and responsibilities of individuals in order to encourage participation within society?
- How to develop personal effectiveness through a critical awareness of political events and issues, an understanding of the main political viewpoints and the skills required to argue a case with relevance and coherence
- A clear understanding of the theories, motives and values that underpin political processes and governmental decision making; the role of institutions in resolving conflicts



The A Level Politics consists of three components based on the following content:

Year 12

<p>Component 1: UK Politics</p>	<p>This component introduces students to the study of politics by looking at the central ideas of citizenship, democracy and participation, and by examining the representative processes in the UK. The main topics covered are: Democracy and Political Participation. Party policies and ideas, Elections, Pressure Groups, electoral systems and the Media. We will also study three core political ideas – 1) Socialism 2) Liberalism 3) Conservatism.</p>
<p>Component 2: UK Government</p>	<p>This component provides an introduction to the major institutions of UK Government and examines their relationships with one another and considers their effectiveness. The main topics covered are: The UK Constitution, The Role and Significance of Parliament, The Prime Minister and Cabinet. We will also study one non-core political idea, Feminism.</p>

Year 13

<p>Component 3: Comparative Politics</p>	<p>This component looks at the USA’s elections and voting, Political Parties, Racial and Ethnic Politics, Pressure Groups and political systems. We study the US Constitution and Federalism, US Congress, US President, US Supreme Court and civil rights, democracy and participation, comparative theories.</p>
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Further Opportunities Following this Course:

Students with A Level Politics have access to a wide range of possible career and higher education opportunities. You will learn and use a variety of transferable skills of communication, problem solving, working with others, which improve your own performance. Most importantly you will learn how to analyse complex texts and ideas and construct arguments in essays. These skills are in great demand and are recognized by employers, universities and colleges as being of great value, the subject combines well with a range of social science and humanities subjects, leading on to courses in business, economics, law, media, philosophy, history and politics.

Securing a Place at Post 16

Students need to have a grade 6 in History or if this subject has not been taken any humanities subject including Sociology or Religious Studies with a grade 6 or above.



Psychology A Level

Exam Board	AQA
Syllabus Code	7182
Contact	Mr D Bryan, Ms L Murray
Entry Requirement	6 in English and 6 in Science and 6 in Mathematics

Student Course Criteria

For those students with a genuine interest in studying the mind and behaviour and who enjoy exploring issues dealing with how, and why, people behave in certain ways.

Course Overview

The A level is two years in length.

First Year:

Topics include: Social Influence, Memory, Attachment, Approaches in Psychology, Psychopathology, Research Methods, and Biopsychology.

Second Year:

Topics include: all of the topics above (plus Issues and Debates. Also one topic from each option below.

Option 1	Option 2	Option 3
Relationships	Schizophrenia	Aggression
Gender	Eating Behaviour	Forensic Psychology
Cognition	Stress	Addiction

Course Assessment

The A level qualification is assessed through three written papers at the end of the second year of study.

Further Opportunities Following this Course

Psychology has strong links with both science and the humanities and can be studied either on its own or in combination with another subject up to degree level e.g. Psychology and Computer Science, Psychology and Art, Psychology and a language. Psychology opens the way to a wide variety of careers – marketing, counselling, management, social and community work, and scientific research to name but a few!

Securing a Place at Post-16 - Students must have minimum Grade 6 in English language, a grade 6 in Science and a grade 6 in Mathematics. An ability to write in a clear, logical way is essential as well as a genuine commitment to the reading that is required and a lively interest in psychology.



Sociology A Level

Exam Board	AQA
Syllabus Code	7192
Contact	Mr D Bryan or Mrs J Simpson
Entry Requirement	6 in English

Student Course Criteria

For those students with a genuine interest in studying society and the world around them.

Course Overview

The A level is two years in duration.

First Year:

Compulsory content: Education, Methods in Context, Research Methods

Options: Culture / Identity, Family, Health, Work, Poverty, Welfare

Second Year:

Option 1	Option 2
<ul style="list-style-type: none"> • Culture Identity • Family • Health • Work 	<ul style="list-style-type: none"> • Beliefs in Society • Global Development • Media • Stratification

Course Assessment

The A level qualification is assessed through three papers in the final summer of study.

Further Opportunities Following this Course

Sociology is a social science and has strong links with the humanities. It can be studied either on its own or in combination with another subject up to degree level e.g. Sociology and Business Studies. Sociology and Computer Science, Sociology and Statistics. Sociology opens the way to a wide variety of careers – management, social work, social research, marketing, journalism and many more.

Securing a Place at Post-16

Students must have GCSE grade 6 and above in English Language. An ability to write in a clear logical way is essential as well as a genuine commitment to the reading that is required. A real interest in current affairs is also vital.



Spanish A Level

Exam Board	AQA
Syllabus Code	7692
Contact	Ms M Burton
Entry Requirement	7 in Spanish

Student Course Criteria

This course will appeal to students who have enjoyed Spanish and achieved a high standard at GCSE level, and who wish to develop their linguistic skills alongside their understanding of the culture and society of countries where Spanish is spoken.

Year 1 - Subject Content:

- Aspects of Hispanic society: Modern & traditional values; cyberspace; equal rights
- Artistic culture in the Hispanic world: Modern day idols; Spanish regional identity; cultural heritage
- Literary texts and films: Either one text or one film from the lists in the AQA specification.
- Grammar

Year 2 - Subject Content:

- Aspects of Hispanic society: Modern & traditional values; cyberspace; equal rights
- Multiculturalism in Hispanic society: Immigration; Racism; Integration
- Artistic culture in the Hispanic world: Modern day idols; Spanish regional identity; cultural heritage
- Aspects of political life in the Hispanic world: Today's youth, tomorrow's citizens; Monarchies, republics and dictatorships; Popular movements
- Literary texts and films: Either one text and one film or two texts from the lists in the AQA specification
- Individual research project: The student identifies and researches an area of interest to them which relates to a country or countries where Spanish is spoken.
- Grammar

Assessment

- Paper 1: Listening, reading and writing (40% of the A-level)
- Paper 2: Writing (30% of the A-level)
- Paper 3: Speaking test (30% of the A-level)

Further Opportunities Following this Course

As well as leading to the obvious degree courses in languages and jobs using languages, an A Level qualification can be extremely useful in any career as knowledge of languages is a sought-after skill in all walks of life.

Securing a Place at Post-16

We require a GCSE Spanish Grade 7 or above.



Student Responsibilities

Post-16 Education at Enfield County School is full-time. Students are required to attend school every day and be on site from 8.30am in the morning until 3.20pm. Post-16 students may go off-site during their lunchtime and to attend any structured activities arranged by their teachers or tutors.

Students are required to attend all their timetabled lessons, including Enrichment lessons of Citizenship, PSHE and Careers Education and supervised study sessions in any non-contact periods. They also need to attend form time and assembly.

In the event of a genuine reason for absence, the parent / carer should telephone the school before 8.30am on **020 8363 3030** or **07867 310455** and provide a note, to explain the absence.

As attendance is critical to success at Post 16, students are expected to achieve as near to 100% attendance as is possible. Anything under 96% attendance will impact on a student's learning.

The following will be deemed as acceptable and will be authorised (with advanced documentary evidence):

- A medical appointment which cannot be arranged outside school hours (orthodontist, specialist or hospital appointments)
- Attendance at Further Education or Higher Education interview or University Open Day*
- A work experience placement linked to your course*
- Participation in a specific extra-curricular activity such as drama, music, sport – if it is not a cause of regular absence*
- Attendance at a family funeral
- A religious holiday
- A need to look after someone for whom you have caring responsibilities*
- A driving test

* = with the agreement of your form tutor and/or Year Head

The following will be deemed as acceptable and will be authorised (with documentary evidence following the day of absence):

- An emergency situation where someone is taken very ill at home and you are the only available person to deal with the problem
- Transport problems not known in advance where there is no alternative means of getting to school.



Student Learning Agreement

Please complete this form and return as soon as possible to support your Post 16 Application

Student Name:

(Please print your name clearly)

Student Learning Agreement

The Student Learning Agreement sets out what students can expect from the school during their Post 16 time at Enfield County School.

The Sixth Form will provide:

- Well planned learning experiences that will stretch, challenge and support and successfully prepare you for your coursework or examination assessments
- A form tutor who will monitor your progress, provide guidance and assist in setting targets for improvements and achievements
- The opportunity and resources for you to take part in extra-curricular and team building activities, voluntary work and other enrichment activities
- A programme of careers education, UCAS support and guidance to suit your needs
- An enriching Citizenship and PSICHE programme
- The opportunity for your parents to discuss your progress at an annual meeting and with the Year Head when necessary
- 3x Interim assessments per year and an academic reference
- Dedicated study rooms with access to laptops for the exclusive use of Post 16 students
- A common room with kitchen and refreshment facilities

In return, you will be expected to:

- Be determined to make the most of your time in the sixth form
- Adhere to the Attendance and Punctuality Policy as well as this Learning Agreement
- Adhere to the Post 16 dress code
- Accept responsibility for your own learning with support of your subject and form tutors
- Complete work to the best of your ability and by the required deadlines
- Use your private study time effectively
- Respect the individual rights of all members of the school community and behave according to the school's Code of Conduct and other policies
- Make a positive contribution to the success and achievement of Enfield County school by acting as a positive role model for the younger students of the school community

Your parents/ carers will, in addition:

- Ensure that you attend school punctually and regularly
- Will telephone the school before 8:30am on the first day of absence
- Provide written evidence for absence
- Keep the school informed of any changes in your personal details
- Make every effort to attend Parents' Evening

Signature of Student:

Date:

Signature of Parent/Carer:

Date:

